



No.	ACTIVITY DESCRIPTION	Participants Responsible	Date Range	DONE
A1	<p>ERASMUS + PROJECT CORNER</p> <p>Description: Prepare a Erasmus + Area in School for displaying project work. “ERASMUS+ CORNER” will be established in each school as introduction to all partner schools.</p>	ALL		
A2	<p>THE PROJECT PROMOTIONAL ACTIVITIES</p> <p>Description: Inform other stakeholders-Board of Governors, Parents and local community about the Project.</p>	ALL		
A3	<p>INTERNET PLATFORM WORKS</p> <p>Description: We will create Facebook and Whatsapp group to facilitate quick communication, forwarding of documents and to permit insight into the project work of participating partners, information packs about schools in preparation for first mobility visit. Information including– photographs, art, report etc.)</p> <p>Bulgaria will facilitate online communication, Facebook group for communication purposes, Whatsapp group. They will create the platform for students "Network of active citizens" and will monitor the activity on it. They design the evaluation plan which will be discussed with partners in TM1.</p> <p>Poland will create the project website and updates it; they handle the overall dissemination of the project, meaning that they will monitor the implementation of dissemination plans by each partner every three months. They will also receive dissemination evidence and materials at the end of each project year.</p> <p>Italy will create the e-Twinning account and updates it after every exchange. They also monitor the evaluation activity in the partnership and collect data obtained from online evaluation instruments.</p>	ALL Bulgaria Poland Italy		
A4	<p>COMMON DUTIES</p> <ul style="list-style-type: none"> -comply with the cooperation plan devised by the coordinator and agreed on. - apply the evaluation tools devised by the coordinator (Google Docs) and create their own evaluation instruments in accordance with the evaluation plan devised by Bulgaria. Bulgaria will establish deadlines for the transmission of evaluation results which partners have to follow. - create a local dissemination plan in accordance with the minimum requirements from the application form; they are in charge of local 			

	<p>dissemination and reporting to the school in Poland every three months. The evidence of dissemination is sent to Polish partner at the end of each year; all dissemination materials will be sent chronologically</p> <p>All partners select the project teams in accordance with the selection methodology proposed by Romania and agreed by the partner.</p> <p>Each school applies their own methodology for the selection of teachers.</p> <p>Each contact person will monitor the implementation of the project at local level and report to the coordinator - in online meetings, through written reports, as requested by the coordinator.</p> <p>Every partner is in charge of the students' preparation before the exchanges, of the dissemination activities at local level. They contribute with materials and ideas to the elaboration of the outputs, organise exchanges and practical arrangements for guests.</p> <p>Every partner contributes to the final and mid-term reports which are submitted by the coordinator to the National Agency.</p>			
A5	<p>Romania - in charge of the risk management strategy, monitoring of risks and collection of data about partner risks. They will create risk reports at the end of each project year. RO creates the selection methodology of students to be applied in all schools. They will also collect all the materials from the exchanges, results obtained, in order to include them in the final output of the project "Collection of activities to improve students' critical thinking skills".</p>	<p>ALL Romania</p>		
A6	<p>PHOTOS&TEXT</p> <p>Description: To compose photos/text for the calendars in the languages of all participating countries and in English</p>	<p>ALL</p>		
A7	<p>PROJECT LOGO AND LOGO COMPETITION</p> <p>Description: Children of the participating schools will design a logo which best represents what the project is about. The pupils will select one of the best logos to be added to the Erasmus + Website.</p>	<p>ALL</p>		
A8	<p>QUESTIONNAIRES</p> <p>We will design the initial and final questionnaires about the project using Google instruments and students will fill in the questionnaires.</p> <p>We will develop a questionnaire to be used in the evaluation of the project upon completion and to discuss about the questionnaire for the evaluation at the end of the project. As coordinator of the complete project, Turkey is responsible for the writing of documents (reports) and the correct translation into English.</p>	<p>ALL Turkey</p>		
A9	<p>CREATION CALENDAR 2018 and 2019</p>	<p>ALL</p>		

	Description: The calendar will develop the 2018 calendar to present the calendar with pictures, text and the vacation periods from all participating countries.			
A10	WATCH A FILM and MAKE PRESENTATION Description: C1: Immigration - statistics, problems caused by it, solutions, documentary films; what is true about immigrants and what isn't - media manipulation (identifying manipulation techniques) students make presentations of the current situation in their countries related to immigration.	ALL		
A11	DEMOCRACY Description: C2: Democracy- students make presentations of the current situation in their countries related to democracy, human rights..	ALL		
A12	CELEBRATION OF THE PROJECTS' BIRTHDAY Description: To do the same activities in every participating country (children are playing with balloons in the colours of the flags of all participating countries)			
A13	DISCRIMINATION Description: C3: Students make presentations of the current situation in their countries related to discrimination.	ALL		
A14	Civic involvement – C4: Students make presentations of the current situation in their countries related to social problems.	ALL		
A15	Description: In each school of the partnership: to present the results of the project in form of school festivals/exhibitions and to show the materials of all countries from the whole period of the project; to expose all collected materials of the whole period of the project; to finish the documents of the final report for the national agencies;	ALL		

DISSEMINATION WORK SCHEDULE

D1	DISSEMINATION ACTIVITIES AT SCHOOL; THE PROJECT DISSEMINATION TEAM Description: Dissemination in the school board meetings after transnational meetings and exchanges, to update them about the progress of the project and its status; at the end of the project, to present the conclusions, the impact, the results and sustainability plan and ask for their support - material, financial etc.	ALL		
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D2	<p>DISSEMINATION ACTIVITIES AT THE REGIONAL LEVEL; THE PROJECT MANAGEMENT TEAM</p> <p>Description: members of local bodies of authority: meetings in the initial stage of the project, to present the details and ask for their involvement and contribution to the project activities, to inform them about the fact that students will interview them, that they will welcome foreign participants during the exchange etc., to share information about our area; at the end of the project - to share the results with them and ensure future cooperation.</p> <ul style="list-style-type: none"> - members of NGOs - to present the project and establish partnerships for the implementation of the project (in the initial phase); to share the results and establish further cooperation (at the end) - local communities: articles in the local newspapers, media announcements, news reports - after exchanges and transnational project meetings, at the beginning and at the end of the project. - local school communities: dissemination meetings after each exchange; demonstrative lessons run by participating teachers with students from the target group, meetings to promote the platform and the collection of activities. 	ALL		
D3	<p>DISSEMINATION ACTIVITIES AT THE INTERREGIONAL LEVEL WITH ALL PARTNERS</p> <p>Description: Dissemination activities at the interregional level: All the partners will be responsible for dissemination activities at the interregional level. At the meeting, we will put dissemination activities on the agenda and follow and report the process of activities and evaluation.</p>	ALL		

EVALUATION WORK SCHEDULE

E1	<p>The expected results will be made public through reports which show the progress of the intercultural communication abilities of the participants of the project.</p> <p>Description: All partners will prepare their own original public through reports before last project meeting and The results will be evaluated at the meeting in Turkey.</p>	ALL		
E2	<p>During the project, we will be applied questionnaires made by the teams of teachers involved in the project. From the evaluation questionnaires made by the participant countries we will make common questionnaires for our colleagues, students, parents,public and teachers.</p> <p>Description: At the last year, from the evaluation questionnaires made by the participant countries we will make common questionnaires for our colleagues, students, parents, public and teachers before the meeting. Turkey will collect and evaluate all questionnaires and will prepare the final questionnaire. Evaluation will be made and a report will be prepared by Turkey. Results will be published on the website.</p>	ALL Turkey		

E3	At the end of the project a jointly planned questionnaire will be used for final evaluation. The questionnaire is intended for use of pupils, teachers, parents and the regional general public.	ALL		
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SUSTAINABILITY WORK SCHEDULE

S1	<p style="text-align: center;">Activities To Be Organized And Maintained:</p> <p>Results such as students' work will be compiled in exhibitions which will be kept for a minimum of 5 years in the school, as well as the Erasmus+ corners and other visibility materials. Besides these, the website will be available for three more years at least, while the project management and implementation documents will be archived and kept for a minimum of 5 years as well.</p> <p>Students' recorded debates will be a very useful starting point for our main sustainability action - that of opening debate clubs in the partner schools. Therefore, after the end of the project, participating teachers will organise selections for debate clubs. The clubs will use as material resources the project outputs and tangible results and as human resource, the students who participated in the exchanges. In this way we will ensure that the results will be passed on every year, until they become a regular activity in the schools.</p> <p>Debate clubs will meet every two weeks to approach topics of interest, to practise argumentation and counterargumentation in a formal context. The platform "Network of active citizens" will be used by the 5 debate clubs to further cooperate, exchange ideas and practices and even organise common events together.</p> <p>By using this platform, schools will be able to attract young people from other schools to follow the example. Each school will become, after one year, a local facilitator, and will need to attract at least one other school into creating a debate club.</p> <p>The collection of activities for developing critical thinking will be used by teachers of English from the schools during their regular work. They will need to implement at least 5 such activities per school year.</p>	All	After the project. “Forever”	
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PROJECT MEETINGS WORK SCHEDULE

TM1	THE FIRST TRANSNATIONAL PROJECT MEETING	TURKEY		
C1	<p>Short term exchanges of groups of pupils</p> <p><u>Description:</u> Topic:Immigration</p> <p>Ice-breaking activities, topic-related activities, meetings with local authorities and NGO representatives, the creation of products by students, Cultural activities and events, evaluation activities</p>	POLAND		
C2	<p>Short term exchanges of groups of pupils</p> <p><u>Description:</u> Topic: Democracy</p> <p>Ice-breaking activities, topic-related activities, meetings with local authorities and NGO representatives, the creation of products by students, Cultural activities and events, evaluation activities</p>	ROMANIA		

C3	Short term exchanges of groups of pupils <u>Description:</u> Topic: Discrimination Ice-breaking activities, topic-related activities, meetings with local authorities and NGO representatives, the creation of products by students, Cultural activities and events, evaluation activities	BULGARIA		
C4	Short term exchanges of groups of pupils <u>Description:</u> Topic: Civic Involvement Ice-breaking activities, topic-related activities, meetings with local authorities and NGO representatives, the creation of products by students, Cultural activities and events, evaluation activities	ITALY		
TM2	FINAL TRANSNATIONAL PROJECT MEETING	TURKEY		